2025-02-26 LECTURE 23 SAVL SCHLETMER MA4HY 1) QUAST-CONNEX EXAMPLE: {(n,0)} < Z2 CONVEX -> QUAST CONVEX -> UNDISTORTED. {(n,n)} < Z2 NOT QUASTIGNNEX, BUT STILL UNDISTORTED. (b) < (a,b | clou"= b) DISTORTED SO HOT QC CHALLENGE: SUPPOSE (4,5) J-HYPERBOLIC SUPPOSE H<G THEN H IS OWBI-CONVEX IFF H FIN GEN AND UNDISTORTED. EXERCISE [SHORT 2000] SURPOSE H, K LG ARE QUASI CONVEX. THEN SO IS HOK. 2 CENTRALTERS DEF: SUPPOSE GEG. DEFINE THE CENTRALISER of & IS: Calg) = { fe G | fg = g + } EXERCISE: Cacg) IS A SUBGROUP of G AND GECGG) IS CENTRAL EXERCISE: IF G ABBUAN, Col9)=G. IF g=10, Col9)=G. IF ge F(S) IS NOT A POWER THEN CF(S) (g) = < g>. PROP. SUPPOSE (GS) IS S-HYP. THEN CGG) IS QUASI-CONYEX. PROOF: FIX he CCg) AND CONSIDER QUAD PICK ANY PECI, HJ. SUPPOSE & LIES IN A g-SIDE of Q, AND ds (p.g.) = 25. THEN PIS WITHIN 25+1915 of EITHER 16 or h. SUPPOSE & LIES IN (g,gh). u 8 ≤25 EXERCISE: d(p.gp) = 25+191s. SET u= p-gp SO |u| = po+ 1915.

Irls = 1815+1815+25+K [CORDINAY] 80: p-'gp=rgr' 50 glpr)=lpr)q 50 pre (cq). ALGO ds(p,pr)=11/s < 2/9/s+25+K. SO (cq) IS 21918+25+K-QUASI-GNYEX. OUR NEXT GOAL IS TO PRIVE THE FOLLOWING: THEOREM: SUPPOSE (GS) IS S-HYPERBOLIC. THEN (3) < 4 IS QUASI-CONVEX (SO MODE TORTED). THIS IS SUFFICINGLY SUBTLE. (2) GUAST-ISOMETRIC EMBEDDING AND QUAST-ISOMETRY DEF: SUPPOSE (X,d, ), (Y,d, ) ARE METRIC SPACES. SUPPOSE f: X->Y A FUNCTION. WE SAY f IS AN (7,c)-QUAST ISOMETRIC EMBEDING IF FULL ALL XIX'EX WE HAVE dy (y, y') = 1 dx (x,x')+c ? HERE y=f(x), y'=f(x')171, 070. dx (x,x') = > dy (y,y')+1 WE SAY + IS A (N.C.D)-QUASI ISDINETRY IF, ADDITIONALY,  $H_{Y}(f(X),D)=Y$ . [SAY f(X) IS D-DENSE IN Y ] **EXAMPLES**: IS { A (1,0,0) QI-EMBEDDING AND A (1,0,0) QUART-ISOMETRY.  $\bigcirc$  Id $_{x}: X \to X$ (3) f: R→R2 Is AN ISOMETRIC EMEDRING, so is at and. But it is not a quasi-isometry. 3 f: Z > Z<sup>2</sup> 7 IS NOT ISOM. BUT IT IS A

 $n \mapsto (2n,0)$  (2,0) - QI · EMB.

SO THERE IS SOME FEG WITH U=191-1 AND

B BEFINE L: R -> I BY L(R) = MAY { RE I | R & R 3. THEN L IS A (1,1,0) - BUAST ISOMETRY.